

The Review on the Education Short Course of the UWTSD

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The four-week education course program in the University of Wales Trinity Saint David, Swansea campus was successfully concluded on August 18th. Firstly, I would like to express my gratitude to our university and college for providing such a rare opportunity to study in UK. Living in a foreign country is not easy, being able to return with peace of mind and beautiful memories is thanks to the support of the school platform. The purpose of this training organized is to train educators on their educational management and English proficiency, deepen interaction and communication between universities. Personally, the course learning and cultural experience of the training project have benefited me a lot.

Course: Leadership and Management in Education, Research Methods for education

In terms of course, we have studied two parts: leadership and management in education, and research methods for education. The development of educational leadership is crucial for educators. A good educator needs to possess a certain level of leadership, which can enhance communication and collaboration between educators and others, thereby achieving good management results. The teachers in UWTSD well prepared the courses and communicated and discussed with the participants in the classroom. They also set up group discussions from theory to practice, which made me realize the importance of leadership in education and also made me realize that there are more areas for improvement and progress in my future work. The most impressive part of the course was that it talked about several basic elements of educational management and leadership: emotional intelligence, action intelligence, capacity and faith. Emotional intelligence enables educators to better communicate with colleagues and students in their work. Action intelligence refers to educators considering problems more comprehensively and reasonably when dealing with them. Capacity and faith reflect the manager's sense of mission, thereby better completing tasks with the team.

In short, educational management and leadership development are interrelated and important. Every educator needs to continuously improve their leadership development and apply it to management to achieve good educational management results.

Another part is research methods for education. The course divides research methods in education into qualitative research, quantitative research, and mixed research. We are also introduced in detail to these specific research methods, such as observation, questionnaire survey, group discussion, etc. Through practical operations, we are presented with the usage situations and specific meanings of these specific methods. For example, Teacher Kate recommended a software called Vevox in class, which can scan and input personal answers to corresponding questions. This software is more efficient in collecting student opinions and triggering discussions. It also made me realize that in my future work, I should be good at using technology and methods to make work more efficient.

Cultural experience

UWTSD has arranged many rich extracurricular activities, such as visiting the School of Arts and the Lampeter campus. Taking the School of Arts as an example, the School of Arts offers numerous majors such as Photography, Illustration, Advertising, Fine Art, Graphic Design, Textiles, and so on. We have gained an on-site understanding of the art college students' classroom practice studio and workshop, and under the enthusiastic and detailed explanation of the dean, we get to know about the historical heritage and strong creative atmosphere of this top five major in UK. In addition, Thursday's cultural visit to Rhosili, Bath, Cardiff also adds a lot of color to the training courses, allowing us to enjoy the natural scenery and have a deeper understanding of the local customs in UK.

Conclusion

This training visit left a deep impression on me, I am grateful for spending time with so many excellent teachers from different colleges. Thanks to the teachers for their greetings and assistance when encountering difficulties before traveling. Thanks to the teachers for their full play to their strengths, inclusive understanding, and support during the journey, making the short trip full of happy memories. Thanks also to the senior teachers for their care and guidance!