

Guo Rong's Report on Summer Teaching Program at UWTSD

Time flies. A month was like a dream. It's my first time to go to Britain. I felt lucky and happy in the past month. First and foremost, I would like to express my sincere gratitude for Inner Mongolia University for providing us with such great opportunities so that we can know more about the culture and research status quo of Britain. Secondly, thank you for the teachers who delivered excellent lectures, Marian, Caroline, Katie and Mark, on social science research method and leadership and management. Their lectures gave us an authentic and vivid picture of the British universities' diversity and dynamic. Thirdly, thanks for the considerate arrangement of UWTSD so that I learned a lot from the lectures and cultural trips which will certainly help with my future teaching. As an English literature teacher, it is necessary for me to go to the English-speaking countries to see the language context and culture in order to inform my students about the diversity of the world and cultivate their passion for our own country. And it is a truth that we will love our homeland more after we left her once.

The first week was hard for me. The jet lag and uneasiness when we "jumped" into another foreign place was not easy to adapt. However, the landscapes of Swansea, the Rhossili Bay and rain helped me a lot to overcome the difficulties. The team exercised well on what we learned about leadership and management. We are divided into several groups to guarantee that no one was left behind. In class, we discussed a lot on the differences between leadership and management. To be honest, I never thought of these two concepts ever before and I happened to find that it is a heated topic even in Oxford University. After the meticulous explanation of the lecturers, I finally figure out the great distinction between these two concepts. Besides, the table arrangement in class and discussion activities surely inspire me for organizing more in-class activities and getting more

students involved when I come back to China.

The second week was much more smoothly and comfortable. It is easy to catch up with the teacher's "leadership and management", and some social science research methods were introduced, for example, quantitative research, qualitative research and mixed research methods. And in the process of doing research, the ethics is highlighted and the procedure of conducting interviewing, questionnaire, coaching, mentoring should be compact. And we are almost lost in the those "terms". Finally, the visit for UWTSD Lampeter campus saved us from the lost. And we had a better understanding of UWTSD through its history. What impresses me most is their library preserved a lot medieval drafts and manuscripts, and some drawing about China is also included. It shows us what China looks alike from an outsider perspective.

The third week was much more relaxing and rewarding. We had interesting personality test, and Katie introduced a lot to us about what a great leader looks alike. Besides, she showed us some interesting videos on conducting interviews and asked us to think about what an effective interview should be like.

The fourth week is still hard for us again. We are not preparing for saying goodbye, and it is also difficult for us to do so. During our stay in Swansea, I gathered a lot of materials from all kinds of museums, galleries and supermarkets to show my students what real Britain looks like, and I believe it will do good to my teaching practice.

Last but not least, thank you for my senior colleagues who treated me with a feast every now and then, and took care of me when I had bad fever in Britain. I felt so honored and lucky to have them and be a team member of them. In a word, the Summer Teaching Program at UWTSD is an invaluable and unforgettable experience for me, I harvest precious friendship, and the scenery I saw, the kind people I met, the knowledge and experience I acquired will be a long lasting happy memory in my life. Thank

you all!