

英国威尔士三一圣大学高级教师/教育管理人才访学 研修总结

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车晨

The 4-week teaching training programme at the University of Wales Trinity Saint David is an immersive and comprehensive experience designed to equip educators with the pedagogical skills, strategies, and insights needed to excel in the dynamic landscape of higher education. The programme content includes research methods for education, leadership, and management in education. Rooted in a commitment to fostering effective teaching and learning practices, the programme offers a structured journey through key components of educational theory, classroom discussion, active learning techniques, assessment strategies, and professional development.

Research Method for education

Research methods in the field of education encompass a diverse array of systematic techniques, approaches, and strategies employed to investigate educational phenomena. These methodologies play a pivotal role in advancing our understanding of teaching, learning, curriculum development, educational policies, and more. This summary provides an overview of research methods commonly used in the realm of education, highlighting their significance, key components, and ethical considerations. Research methods in education are vital tools for generating evidence-based insights that inform educational practice and policy. Through rigorous investigation, researchers in education contribute to the improvement of teaching methods, curriculum design, and the overall educational experience. These methodologies aid educators, administrators, policymakers, and other stakeholders in making informed decisions that promote positive learning outcomes and the continuous enhancement of educational systems. Common Research Methods in Education: (1) Quantitative Research: Quantitative research involves the collection and analysis of numerical data to identify patterns, correlations, and trends. Surveys, standardized tests, and statistical analyses are frequently used in quantitative studies to measure variables, relationships, and educational outcomes quantitatively. (2) Qualitative Research: Qualitative research delves into the complexities of human experiences, behaviors, and contexts. Researchers employ methods such as interviews, focus groups, observations, and content analysis to uncover rich and contextual insights. Qualitative research is particularly valuable for exploring subjective viewpoints, cultural influences, and the underlying reasons behind educational phenomena. (3) Mixed-Methods Research: Mixed-methods research combines both quantitative and qualitative approaches in a

single study. Researchers use this approach to gain a comprehensive understanding of educational issues by collecting both numerical and textual data. The integration of different methodologies enhances the depth and breadth of research findings. (4) Case Study Research: Case studies involve in-depth exploration of a specific educational context, such as a school, classroom, or educational program. Researchers collect diverse data sources, including observations, interviews, and documents, to gain nuanced insights into the intricacies of the case. Case studies provide a holistic view of complex educational phenomena. (5) Action Research: Action research is a collaborative approach where educators and researchers work together to identify and address practical challenges within educational settings. This approach emphasizes iterative cycles of planning, action, observation, and reflection, allowing for immediate improvements based on research findings.

Key Components of Research Methods in Education as follow:

- (1) Research Question: Researchers formulate specific research questions that guide their investigation. These questions define the scope and purpose of the study and determine the methodologies best suited to address them.
- (2) Literature Review: A thorough review of existing literature helps researchers understand the context of their research, identify gaps in knowledge, and build upon prior findings.
- (3) Sampling: Researchers select a representative sample of participants or cases from the larger population under study. Careful sampling ensures that findings can be generalized with confidence.
- (4) Data Collection: Data collection methods depend on the research design. Surveys, interviews, observations, tests, and document analysis are commonly used to gather information relevant to the research question.
- (5) Data Analysis: Researchers employ appropriate analytical techniques to make sense of collected data. Quantitative analyses involve statistical procedures, while qualitative analyses involve coding, thematic analysis, and interpretation.
- (6) Validity and Reliability: Ensuring the validity and reliability of research findings is paramount. Validity refers to the accuracy of measurements, while reliability concerns the consistency of results over time and across researchers.
- (7) Ethical Considerations: Researchers must adhere to ethical principles, especially when conducting research involving human participants. Informed consent, confidentiality, and participant well-being are essential ethical considerations. Certainly, research ethics considerations play a crucial role in educational research, 'research ethics' refers to the moral principles guiding research from its inception through to completion and publication of results.

Research methods in education serve as essential tools for understanding and improving educational practices, policies, and outcomes. By employing diverse methodologies, researchers contribute to evidence-based decision-making, enhance teaching and learning approaches, and shape the future of education. The careful selection of research methods, coupled with adherence to ethical standards, allows educational researchers to uncover valuable insights that positively impact educational institutions, systems, and the learners they serve.

Leadership and Management in Education

Leadership and management in education are critical components that shape the effectiveness, efficiency, and quality of educational institutions. Educational leaders and managers play pivotal roles in creating a conducive environment for learning, fostering innovation, and driving positive change. This summary provides an in-depth overview of leadership and management in education, exploring their definitions, key concepts, challenges, and strategies for success.

The first class is about theories of Leadership and Management in Education. Leadership and management emerged from psychology in the 1930s. Began to become a discipline in the 1960s (traditional theory), 1980s the new theory is concern business focus, turbulence, change. Leadership within education have two aspect, managerial leadership and instructional leadership. Managerial leadership is centres on functions, tasks and behaviours of people. Generally, power is exerted through authority within the hierarchy. Instructional leadership is focuses on teaching and learning and teacher behavior when working with students. Leadership and management theory often falls into one of four categories: Trait Theories, Behavioural Theory, Contingency Theory, Power and Influence Theory. Organizational change management refers to the structured approach and set of strategies used to plan, implement, and guide transitions within an organization. It aims to help employees and stakeholders smoothly adapt to changes in processes, structures, technologies, culture, or other aspects of the organization. Successful change management minimizes resistance, enhances employee engagement, and maximizes the chances of achieving desired outcomes. This summary provides an overview of organizational change management, including its key concepts, process, challenges, and strategies. Educational institutions are not immune to the need for change. In fact, they are often at the forefront of adapting to shifts in pedagogy, technology, curriculum standards, and educational policies. Effective organizational change management ensures that these changes are introduced in a manner that aligns with the institution's mission, supports educators, and ultimately benefits students. It acknowledges the human factor in education and seeks to create a collaborative and supportive environment for all stakeholders during times of change. Educational change refers to the intentional and systematic modifications made to educational practices, policies, curriculum, teaching methodologies, organizational structures, or technologies within educational institutions. These changes aim to improve the quality of education, enhance learning outcomes, and better align educational systems with the evolving needs of students, society, and the global workforce. Educational change is a dynamic and complex process that requires careful planning, effective implementation, and ongoing evaluation. This summary explores the various aspects of educational change, including its drivers, types, challenges, strategies, and impact. Educational change is a dynamic process driven by societal shifts, technological advancements, and evolving educational needs. By

embracing change, educational institutions can prepare students to thrive in a rapidly changing world. Successful educational change requires careful planning, stakeholder engagement, effective communication, and a commitment to continuous improvement. Ultimately, educational change holds the potential to transform teaching and learning, enhance student outcomes, and contribute to the advancement of society.

Leadership and management in education are dynamic and multifaceted roles that significantly impact the quality of teaching, learning, and overall educational experiences. Effective educational leaders inspire and guide their institutions toward positive change, while skilled managers ensure the smooth operation of daily activities. By fostering a shared vision, embracing innovation, and prioritizing ethical considerations, educational leaders and managers contribute to the growth and success of educational institutions. Their ability to navigate challenges, engage stakeholders, and create a supportive environment is pivotal in shaping the future of education and nurturing the development of generations to come.

In conclusion, the 4-week teaching training programme at the University of Wales Trinity Saint David offers a holistic and transformative experience for educators. By covering foundational theories, active learning strategies, assessment techniques, and professional development, participants emerge from the programme empowered to create engaging, inclusive, and effective learning environments. The programme's emphasis on reflective practice and continuous improvement ensures that educators are well-equipped to navigate the ever-evolving landscape of higher education with confidence and competence.

Educational Visit and Study

Embarking on an educational journey to the Swansea College of Art, an integral part of the University of Wales Trinity Saint David, offers a unique opportunity to delve into the realm of creative excellence. Situated in the captivating city of Swansea, this renowned art school is a hub of artistic innovation, providing an enriching environment for those passionate about diverse creative disciplines.

Nurturing artistic talent and fostering innovative thinking are at the heart of Swansea College of Art's mission. As you explore its vibrant campus, you'll witness the convergence of traditional artistic values with cutting-edge techniques. Whether you're interested in fine arts, design, media, or any other creative endeavor, the College offers a comprehensive array of programs designed to unleash your potential and nurture your creative spirit. Immersing yourself in the artistic atmosphere of Swansea College of Art means engaging with seasoned professionals, accomplished artists, and mentors dedicated to guiding your artistic growth. The rich cultural scene of Swansea further enhances your learning experience, offering opportunities to draw inspiration from the city's art galleries, cultural events, and vibrant communities. Beyond the creative spectrum, your educational journey extends to the Lampeter Campus of the University of Wales Trinity Saint David. Nestled in the historic town of

Lampeter, this campus exudes academic excellence while preserving its deep-rooted traditions. With a focus on providing a transformative educational experience, the Lampeter Campus offers an environment where academic exploration and personal growth converge. Exploring the Lampeter Campus allows you to immerse yourself in the academic legacy of the University. Here, you'll discover a balance between embracing tradition and embracing innovation. The campus provides a setting that nurtures intellectual curiosity and encourages critical thinking, creating a space where students can engage with diverse disciplines and expand their horizons.

As you embark on this educational visit, you'll witness firsthand the dedication of Swansea College of Art and the Lampeter Campus to fostering holistic growth, empowering individuals to become leaders, innovators, and thinkers in their respective fields. Your experience in these esteemed institutions will undoubtedly leave an indelible mark, shaping your perspective and enriching your understanding of the intersection between creativity and academia.

Cultural Exchange Between Rhossili, Bath, and Cardiff

The cultural exchange between the captivating destinations of Rhossili, Bath, and Cardiff brings together a tapestry of diverse experiences, histories, and traditions. These three distinct locales in Wales and England offer unique insights into their cultural heritage, architectural marvels, and artistic expressions.

Rhossili: Nestled along the stunning coastline of Wales, Rhossili unveils a cultural tapestry deeply intertwined with nature's beauty. With its sweeping vistas, rugged cliffs, and pristine beaches, Rhossili captivates visitors with its serene charm. The village's history echoes through its ancient landmarks, including the iconic Worm's Head promontory, a geological wonder steeped in folklore. Cultural exploration in Rhossili involves connecting with its maritime roots, embracing local customs, and immersing oneself in the captivating landscapes that have inspired poets, artists, and travelers for generations.

Bath: A city steeped in history and elegance, Bath stands as a testament to architectural grandeur and cultural refinement. Its Georgian-era architecture and the iconic Roman Baths transport visitors to an era of opulence. The cultural exchange in Bath encompasses exploring its historic streets, indulging in its spa culture, and discovering the stories of literary figures like Jane Austen. The city's museums, galleries, and cultural festivals invite visitors to engage with art, history, and innovation, creating an enriching and immersive experience.

Cardiff: As the vibrant capital of Wales, Cardiff is a dynamic hub where modernity converges with tradition. The Cardiff Bay area showcases the city's maritime heritage and contemporary developments, while the imposing Cardiff Castle stands as a symbol of its rich history. Cultural exchange in Cardiff involves engaging with its diverse population, exploring its bustling markets, and attending cultural festivals that celebrate Welsh music, art, and literature. The National Museum Cardiff and the Wales Millennium Centre further enrich the city's cultural landscape, offering platforms for artistic expression and intellectual discourse.

While Rhossili, Bath, and Cardiff each have distinct cultural identities, their connections lie in the stories they tell, the experiences they offer, and the shared values that underpin their communities. The exchange between these destinations fosters a deeper understanding of the interconnectedness of cultures, the preservation of heritage, and the celebration of creativity. Whether strolling along Rhossili's windswept shores, marveling at Bath's architectural splendor, or embracing the urban energy of Cardiff, travelers partake in a journey that bridges past and present, uniting diverse cultures in a shared appreciation for beauty, history, and human expression.

Summary of 4 weeks teaching training programme at the University of Wales Trinity Saint David

The experience of advanced teachers and educational management professionals engaging in a visiting and study program at the University of Wales Trinity Saint David has been both enlightening and transformative. This prestigious academic institution, renowned for its commitment to educational excellence, has provided a unique platform for participants to immerse themselves in a rich educational environment, fostering both personal growth and professional development.

During the program, participants were exposed to a comprehensive range of academic, pedagogical, and administrative insights, tailored to their roles as advanced educators and educational managers. The University's diverse faculty, with its wealth of expertise, ensured that each participant received a well-rounded and multidisciplinary perspective on the intricacies of contemporary education. Key Highlights of the Visiting and Study Program:

1. **Pedagogical Innovation:** The program emphasized the importance of staying abreast of pedagogical advancements. Participants were exposed to innovative teaching methods and technologies that have the potential to enhance learning outcomes and student engagement.

2. **Strategic Educational Leadership:** The University's sessions on educational leadership provided participants with valuable strategies for effectively managing educational institutions. Discussions revolved around creating inclusive learning environments, fostering collaboration among staff, and aligning educational practices with institutional goals.

3. **Curriculum Development:** Through interactive workshops, participants gained insights into designing curricula that promote critical thinking, creativity, and skills relevant to the rapidly evolving job market. Discussions on interdisciplinary approaches enriched their understanding of curriculum design.

4. **Research and Best Practices:** Engaging with the University's research initiatives allowed participants to explore evidence-based educational practices. They were encouraged to critically evaluate research outcomes and consider their application in their respective institutions.

5. Cultural Exchange: Apart from academic endeavors, participants were immersed in the vibrant culture of Wales. Interaction with local educators and students provided a valuable cross-cultural perspective, fostering a deeper appreciation for global educational challenges and opportunities.

6. Networking and Collaboration: The program facilitated connections among participants from diverse backgrounds, encouraging the exchange of ideas, experiences, and best practices. Collaborative projects were nurtured, opening doors to future educational initiatives.

In Conclusion, The University of Wales Trinity Saint David's advanced teacher/educational management talent visiting, and study program has proven to be an enriching and enlightening experience. Participants have gained a renewed sense of purpose, armed with innovative pedagogical tools, strategic leadership insights, and a commitment to applying best practices in their respective roles. The program's emphasis on holistic development, cross-disciplinary learning, and global awareness has undoubtedly elevated participants' professional capacities, leaving an enduring impact on their educational journey. As these participants return to their institutions, they carry with them a wealth of knowledge and inspiration, poised to contribute positively to the ever-evolving landscape of education.